

# Instructional Design Course (Online)

Start Date – End Date, 2021

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## Course Description

This Course helps Subject Matter Experts across all disciplines to bring more value to their students through learning Instructional Design theory and putting it into practice by creating Course Syllabi.

## Course Objectives

After successful completion of this course, you will be able to:

1. Justify the value of Instructional Design for Subject Matter Experts (SMEs) across all disciplines.
2. Craft Course Syllabi, implementing Instructional Design best practices.
3. Contrast and Compare two major learning theories: Behaviorism and Constructivism.
4. Apply the ADDIE model to solve real-life problems.
5. Craft Course Objectives based on Bloom's Taxonomy action verbs.
6. Apply Bloom's Digital taxonomy for the creation of Course Assessments.
7. Write Discussion Questions using the Socratic Technique.
8. Create and assemble Course Materials.
9. Balance Course Workload, depending on Course Activities.
10. Assemble and finetune Course Syllabi.

## Course Materials

### *Required Material(s)*

*All required materials are provided as PDFs or links.*

# Course Policies

## *Course Assignments*

**Discussion Questions:** to foster the online community of our course, each week, you will answer two questions related to our Weekly Course Materials, writing out your initial posts by Tuesday, 11:59PM, and posting two answers to your peers' posts by Sunday, 11:59PM.

**Course Syllabus:** during weeks two through five, you will work on different pieces of your main Course Project: Course Syllabus, submitting those pieces at the end of the week to get some formative remarks; in week six, First Draft of your whole Course Syllabus is due; in week seven, Final draft of your Course Syllabus is due.

**ADDIE Activity:** in week one, you will design and implement a mini trip to a place of interest, practicing the ADDIE model.

**SME Statement on Instructional Design:** in week one, you will write out a 1000-word Statement on Instructional Design, based on our Course Materials and your research; during weeks two through six, you will adjust your statement according to your new knowledge; in week six, you will post a 300-word summary of your statement to our Course Discussion Board and will be able to comment on a minimum of two posts of your peers.

## *Final Grade Calculation*

<b>Assignments</b>	<b>Value</b>
Discussion Questions Weekly	25%
Course Syllabus Submissions	30%
SME Statement on Instructional Design	10%
ADDIE Activity	10%
Course Syllabus Final Draft	25%
TOTAL:	<hr/> 100%

# Course Outline

Week # 1	Details	Due
<b>Topics and Learning Objectives</b>	<b>Instructional Design Theory</b>  By the end of this week, you should be able to: <ul style="list-style-type: none"> <li>• Justify the value of Instructional Design for Subject Matter Experts (SMEs) across all disciplines.</li> <li>• Apply the ADDIE model to solve real-life problems.</li> <li>• Contrast and Compare two major learning theories: Behaviorism and Constructivism.</li> </ul>	
<b>Reading Assignments</b>	<b>Read</b> <ul style="list-style-type: none"> <li>• "Instructional Design Theory Notes" PDF</li> </ul>	
<b>Video Resources</b>	<b>View</b> <ul style="list-style-type: none"> <li>• Video Lecture "Instructional Design Theory"</li> </ul>	
<b>Web Resources</b>	<b>Review</b> <ul style="list-style-type: none"> <li>• <a href="#">Foundations of Instructional Design: Methodology and Learning Theories</a></li> </ul>	
<b>Discussion Questions</b>	<b>Discuss</b> <ul style="list-style-type: none"> <li>• <b>DQ #1: Behaviorism vs Constructivism for students</b></li> <li>• <b>DQ #2: Behaviorism vs Constructivism for teachers</b></li> </ul>	See <i>Discussion Guidelines in Course Policies</i>
<b>SME Statement on Instructional Design (Rough Draft)</b>	<b>Write</b> <ul style="list-style-type: none"> <li>• Write a 1000-word statement on the importance of Instructional Design you as a Subject Matter Expert (SME)</li> <li>• See the detailed instructions in the "SME Statement" PDF</li> </ul>	<b>00/00 11:59PM</b>
<b>ADDIE Peer Review Activity</b>	<b>Create</b> <ul style="list-style-type: none"> <li>• Design and implement a mini trip to a place of interest, using the ADDIE model through the whole process</li> <li>• See the detailed instructions in the "ADDIE Activity" PDF</li> </ul>	<b>Tue 00/00 11:59PM</b>  <b>Sun 00/00 11:59PM</b>

<b>Week # 2</b>	<b>Details</b>	<b>Due</b>
<b>Topics and Learning Objectives</b>	<b>Course Objectives</b> By the end of this week, you should be able to: <ul style="list-style-type: none"> <li>• Craft Course Objectives, based on Bloom's Taxonomy action verbs.</li> </ul>	
<b>Reading Assignments</b>	<b>Read</b> <ul style="list-style-type: none"> <li>• "Course Objectives Notes" PDF</li> </ul>	
<b>Video Resources</b>	<b>View</b> <ul style="list-style-type: none"> <li>• Video Lecture "Course Objectives"</li> </ul>	
<b>Web Resources</b>	<b>Review</b> <ul style="list-style-type: none"> <li>• <a href="#">Bloom's Taxonomy</a></li> </ul>	
<b>Discussion Questions</b>	<b>Discuss</b> <ul style="list-style-type: none"> <li>• <b>DQ #1: Course Objectives</b></li> <li>• <b>DQ #2: Bloom's Taxonomy</b></li> </ul>	See <i>Discussion Guidelines in Course Policies</i>
<b>SME Statement on Instructional Design (Final Draft)</b>	<b>Write</b> <ul style="list-style-type: none"> <li>• Adjust your Statement according to the new knowledge obtained this week</li> <li>• See the detailed instructions in the "SME Statement" PDF</li> </ul>	<b>Due in Week 6</b>
<b>Course Syllabus Weekly Submission</b>	<b>Create</b> <ul style="list-style-type: none"> <li>• Course Objectives for your Course Syllabus</li> <li>• See the detailed instructions in the "Course Syllabus" PDF</li> </ul>	<b>Sun 00/00 11:59PM</b>

Week # 3	Details	Due
<b>Topics and Learning Objectives</b>	<b>Course Assessments</b>  By the end of this week, you should be able to: <ul style="list-style-type: none"> <li>• Apply Bloom's Digital taxonomy for the creation of Course Assessments.</li> </ul>	
<b>Reading Assignments</b>	<b>Read</b> <ul style="list-style-type: none"> <li>• "Course Assessments Notes" PDF</li> </ul>	
<b>Video Resources</b>	<b>View</b> <ul style="list-style-type: none"> <li>• Video Lecture "Course Assessments"</li> </ul>	
<b>Web Resources</b>	<b>Review</b> <ul style="list-style-type: none"> <li>• <a href="#">Bloom's Digital Taxonomy</a></li> </ul>	
<b>Discussion Questions</b>	<b>Discuss</b> <ul style="list-style-type: none"> <li>• <b>DQ #1: Course Assessments</b></li> <li>• <b>DQ #2: Bloom's Digital Taxonomy</b></li> </ul>	See <i>Discussion Guidelines in Course Policies</i>
<b>SME Statement on Instructional Design (Final Draft)</b>	<b>Write</b> <ul style="list-style-type: none"> <li>• Adjust your Statement according to the new knowledge obtained this week</li> <li>• See the detailed instructions in the "SME Statement" PDF</li> </ul>	<b>Due in Week 6</b>
<b>Course Syllabus Weekly Submission</b>	<b>Create</b> <ul style="list-style-type: none"> <li>• Course Assessments for your Course Syllabus</li> <li>• See the detailed instructions in the "Course Syllabus" PDF</li> </ul>	<b>Sun 00/00 11:59PM</b>

<b>Week # 4</b>	<b>Details</b>	<b>Due</b>
<b>Topics and Learning Objectives</b>	<p><b>Discussion Questions</b></p> <p>By the end of this week, you should be able to:</p> <ul style="list-style-type: none"> <li>• Write Discussion Questions using the Socratic Technique.</li> </ul>	
<b>Reading Assignments</b>	<p><b>Read</b></p> <ul style="list-style-type: none"> <li>• "Discussion Questions Notes" PDF</li> </ul>	
<b>Video Resources</b>	<p><b>View</b></p> <ul style="list-style-type: none"> <li>• Video Lecture "Discussion Questions"</li> </ul>	
<b>Web Resources</b>	<p><b>Review</b></p> <ul style="list-style-type: none"> <li>• <a href="#">The Socratic Technique</a></li> </ul>	
<b>Discussion Questions</b>	<p><b>Discuss</b></p> <ul style="list-style-type: none"> <li>• <b>DQ #1: Discussion Questions</b></li> <li>• <b>DQ #2: The Socratic Technique</b></li> </ul>	See <i>Discussion Guidelines in Course Policies</i>
<b>SME Statement on Instructional Design (Final Draft)</b>	<p><b>Write</b></p> <ul style="list-style-type: none"> <li>• Adjust your Statement according to the new knowledge obtained this week</li> <li>• See the detailed instructions in the "SME Statement" PDF</li> </ul>	<b>Due in Week 6</b>
<b>Course Syllabus Weekly Submission</b>	<p><b>Create</b></p> <ul style="list-style-type: none"> <li>• Discussion Questions for your Course Syllabus</li> <li>• See the detailed instructions in the "Course Syllabus" PDF</li> </ul>	<b>Sun 00/00 11:59PM</b>

<b>Week # 5</b>	<b>Details</b>	<b>Due</b>
<b>Topics and Learning Objectives</b>	<b>Course Materials</b> By the end of this week, you should be able to: <ul style="list-style-type: none"> <li>• Create and assemble Course Materials.</li> </ul>	
<b>Reading Assignments</b>	<b>Read</b> <ul style="list-style-type: none"> <li>• "Course Materials Notes" PDF</li> </ul>	
<b>Video Resources</b>	<b>View</b> <ul style="list-style-type: none"> <li>• Video Lecture "Course Materials"</li> </ul>	
<b>Web Resources</b>	<b>Review</b> <ul style="list-style-type: none"> <li>• <a href="#">Creating Your Own Course Materials</a></li> </ul>	
<b>Discussion Questions</b>	<b>Discuss</b> <ul style="list-style-type: none"> <li>• <b>DQ #1: Course Materials</b></li> <li>• <b>DQ #2: Creating Your Own Course Materials</b></li> </ul>	See <i>Discussion Guidelines in Course Policies</i>
<b>SME Statement on Instructional Design (Final Draft)</b>	<b>Write</b> <ul style="list-style-type: none"> <li>• Adjust your Statement according to the new knowledge obtained this week</li> <li>• See the detailed instructions in the "SME Statement" PDF</li> </ul>	<b>Due in Week 6</b>
<b>Course Syllabus Weekly Submission</b>	<b>Create</b> <ul style="list-style-type: none"> <li>• Course Materials for your Course Syllabus</li> <li>• See the detailed instructions in the "Course Syllabus" PDF</li> </ul>	<b>Sun 00/00 11:59PM</b>

Week # 6	Details	Due
<b>Topics and Learning Objectives</b>	<b>Course Workload</b> By the end of this week, you should be able to: <ul style="list-style-type: none"> <li>• Balance Course Workload, depending on Course Activities.</li> <li>• Assemble Course Syllabi.</li> </ul>	
<b>Reading Assignments</b>	<b>Read</b> <ul style="list-style-type: none"> <li>• "Course Workload Notes" PDF</li> </ul>	
<b>Video Resources</b>	<b>View</b> <ul style="list-style-type: none"> <li>• Video Lecture "Course Workload"</li> </ul>	
<b>Web Resources</b>	<b>Review</b> <ul style="list-style-type: none"> <li>• <a href="#">Course Workload</a></li> </ul>	
<b>Discussion Questions</b>	<b>Discuss</b> <ul style="list-style-type: none"> <li>• <b>DQ #1: Course Workload</b></li> <li>• <b>DQ #2: Putting the Pieces Together</b></li> </ul>	See <i>Discussion Guidelines in Course Policies</i>
<b>SME Statement on Instructional Design Final Draft</b>	<b>Write</b> <ul style="list-style-type: none"> <li>• Adjust your Statement according to the new knowledge obtained this week</li> <li>• See the detailed instructions in the "SME Statement" PDF</li> </ul>	<b>Sun 00/00 11:59PM</b>
<b>Course Syllabus Rough Draft</b>	<b>Calculate</b> <ul style="list-style-type: none"> <li>• Demand Hours for your Course Syllabus</li> <li>• See the detailed instructions in the "Course Syllabus" PDF</li> </ul>	<b>Sun 00/00 11:59PM</b>



<b>Week # 7</b>	<b>Details</b>	<b>Due</b>
<b>Topics and Learning Objectives</b>	<b>Course Syllabus</b> By the end of this week, you should be able to: <ul style="list-style-type: none"> <li>• Finetune Course Syllabi.</li> </ul>	
<b>Reading Assignments</b>	<b>Read</b> <ul style="list-style-type: none"> <li>• "Course Syllabus Notes" PDF</li> </ul>	
<b>Video Resources</b>	<b>View</b> <ul style="list-style-type: none"> <li>• Video Lecture "Course Syllabus "</li> </ul>	
<b>Web Resources</b>	<b>Review</b> <ul style="list-style-type: none"> <li>• <a href="#">Creating a Syllabus</a></li> </ul>	
<b>Discussion Questions</b>	<b>Discuss</b> <ul style="list-style-type: none"> <li>• <b>DQ #1: Creating a Syllabus</b></li> <li>• <b>DQ #2: SME Statement on Instructional Design</b></li> </ul>	See <i>Discussion Guidelines in Course Policies</i>
<b>Course Syllabus Final Draft</b>	<b>Create</b> <ul style="list-style-type: none"> <li>• Final Draft of your Course Syllabus</li> <li>• See the detailed instructions in the "Course Syllabus" PDF</li> </ul>	<b>Sun 00/00 11:59PM</b>